

UNDERSTANDING INFINITE CAMPUS AS IT RELATES TO STANDARDS BASED GRADING

FORMATIVE VS SUMMATIVE ASSESSMENTS – **Formative assessments** are designed to provide direction for improvement. Formative assessments are graded for accuracy and used only to provide descriptive feedback. **Summative assessments** are major end of learning unit tests, projects or writing pieces. Summative assessments are graded for accuracy and provide measurable evidence of learning. A student’s overall grade is based on summative assessments.

CATEGORIES – Most categories are formative or summative assessments. The categories (especially summative) have assignments listed, and the assignments are the targets of a particular unit. The targets are the specific content that the student are expected to master for that unit.

GRADING OF TARGETS (ASSIGNMENTS) – The grade a student receives on a particular target represents the level of mastery the student has shown. The following chart represents each grade, the meaning of the grade and the points awarded for that particular grade:

GRADE	MEANING	POINTS AWARDED
E	Exceptional – The student demonstrates analysis and applications that exceed expectations.	5
M	Mastery – The student demonstrates analysis and applications that allow him/her to function independently at a high level.	4
AM	Approaching Mastery – The student demonstrates knowledge and skills that allow him/her to function independently with few misconceptions.	3
PM	Partial Mastery – The student demonstrates misconceptions and partial understanding of the knowledge and skills.	2
N	No Mastery – The student does not demonstrate understanding of knowledge or skills.	0.1
I	Incomplete – Work is missing.	0

The overall grade for the category (assessment) is calculated by “averaging” the grades on the targets.

The overall grade for a course is calculated by “averaging” the overall grades for each summative.

CONVERTING THE NUMBER GRADE TO A LETTER GRADE – The following chart represents the letter grade (A, B, C, F) awarded for the average of the grades on the summatives:

AVERAGE OF SUMMATIVES	LETTER GRADE
4.0 – 5.0	A
3.0-3.99	B
2.0-2.99	C
0-1.99	F

RETAKES/RE-TEACHING PROCEDURE: Because mastery of targets is the overall goal, students are permitted to remediate and re-take any target for which they wish to prove mastery. The guidelines for the re-teaching and retake procedure are classroom specific. Please contact your child’s teach if you have questions about their policies which should be listed in their syllabus.