

JELV NTI 2022-2023

Dear families,

Included with this letter, you will find our Non-Traditional Instructional (NTI) plans designed for up to 10 snow/cold weather days. These will be used when we need to take a day or two off due to snow/cold weather that prevents us from safely traveling to school!

In the packet, you will find two rows of activities. The top row has a digital component to each activity (these links will need to be accessed digitally), while the bottom row is hands-on activities to do with supplies you may have in your home. We are asking families to complete one activity in each area, and to read a book together each NTI day. Please keep this packet in your child's folder so that it is always accessible on snow days.

There is a different page for each day, including activities that focus on different developmental areas. Please initial, highlight, or circle the activities you choose to do together. **We will also post NTI pages on our google classroom and the JELV Facebook page so that you can also access it digitally.**

When school is back in session, please make sure your child returns their "NTI page" for the specific day, so that your child can be recognized with participation in this short term NTI instruction. You can also submit a photograph of the paper on our google classroom. We want to make sure we can document your participation.

I am available all day on a snow day through our class Remind or by email. Please contact me if you need me!

"I Like Warm Hugs"-Olaf



JELV Short-Term NTI Menu ~ Day 1

Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

<i>SECOND:</i>	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway for 15 minutes.	i-Ready Math Pathway for 15 minutes. Or List to this song Count to 100 Super Fast Challenge! Jack Hartmann and then count to 100 together	Sight Words Listen to the sight word song and write a list of five words you need to practice from the song.	Watch this video about Living and Nonliving Things . Make a list of 3 living things and 3 non living things.	Visit this website PBSKids Music Choose a game to play!
OTHER OPTIONS	Pick a letter. Draw 5 pictures of things that begin with that letter. Can you write the beginning letter? Can you draw 5 things that end with that letter? Can you write the ending letter?	Count from 1-20. Now count backwards from 20-1. If you can count from 1-20, try 1-50, or 1-100.	<ul style="list-style-type: none"> ● Start a fall/winter journal and write in it today. ● Draw a picture and label your picture with at least 3 labels. 	Go for a walk outside - Draw or draw and write to make a list of three living things and three non-living things. You will need clipboards, pencils, crayons for this activity.	Practice a steady beat while clapping to a song.

If you have any questions regarding NTI work, please feel free to contact your student's teacher! ☺

JELV Short-Term NTI Menu ~ Day 2
Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

<i>SECOND:</i>	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway for 15 minutes or Choose a book to listen to by clicking below NTI Bookshelf Day 2	iReady Math Pathway for 15 minutes. Or Watch this video and practice writing numbers 0-20 Writing Numbers 0-20	Sight Word Song Listen to the sight word song and write a list of five words you need to practice from the song.	Explore the website - National Geographic Kids	Watch video about color mixing - Color Mixing
OTHER OPTIONS	Play a “Hide and Go Seek” word hunt (ask your parents or friends to hide words in your house and then you find them).	Spread some shaving cream on the table and then practice writing your numbers 0-20 in the shaving cream. If you can do this, have someone tell you a #1-20 and write the before and after number.	<ul style="list-style-type: none"> ● Illustrate and label a fall or winter scene. If you can, write a sentence about your picture. ● Make a list of your favorite toys. 	Draw and label a picture of an animal that lives in a cold habitat.	Experiment with mixing primary colors (red, yellow and blue) together to create a variety of secondary colors. This can be done with paint or food coloring (in water or <u>milk</u>).

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JELV Short-Term NTI Menu ~ Day 3

Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

<i>SECOND:</i>	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway for 15 minutes.	i-Ready Math Pathway for 15 minutes.Or Watch this video and practice counting by 10s to 100 just like the video. Count up to 100 and from 100 down. Count by 10's Count by 10 Count to 100	Capital Letters Watch the video. Then write a sentence. Remember to start your sentence with a capital letter.	Watch this Wild Kratts video about ocean animals. Choose your favorite animal from the video and write about what it needs to survive (stay alive).	Pick a Moose Tube guided dance video and follow along Moose Tube
OTHER OPTIONS	Letter and Sight Word Practice Use one of the methods in the above link to practice writing letters and sight words. (Q tip painting, salt tray, objects, play doh, shaving cream, rainbow writing, torn art, chalk,gluing items, hidden messages)	Count how many tiles in your kitchen/bathroom, panels on the doors in your house, or pictures on your wall.	<ul style="list-style-type: none"> • Make a list of winter words. • Rate the book you read above 1,2,3 or 4 stars. Write or draw your favorite part. 	Draw your favorite ocean animal. Write a sentence about what it needs to survive (stay alive).	Play music and have a 10-20 minute dance party.

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JELV Short-Term NTI Menu ~ Day 4
Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

<u>SECOND:</u>	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway for 15 minutes. or Scratch Garden Sight Word Practice	i-Ready Math Pathway for 15 minutes. Or Listen to the video about making 5 using the 5 frame and then practice making 5. I like to Make 5	Scratch Garden Punctuation Watch the above video. Can you write a sentence and use a question mark?	Watch the video about Rainforests . Tell your family two reasons the Earth needs rainforests.	Listen to this story. The Gruffalo Choose your favorite character. Why is it your favorite?
OTHER OPTIONS	Choose a room in your house. Say different items you see and figure out how many word parts/syllables are in each word.	Count out loud to 100. Every time you say one of the decade numbers (10, 20, 30, 40, etc.) jump!	<ul style="list-style-type: none"> For the story you read (from above), draw pictures of main events in the story, add a caption and tape them together in order. Write about building a snowman. 	Make a list of things the rainforest gives the people on Earth that we need.	Read a story and tell about your favorite characters in a story. Why are they your favorite?

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JELV Short-Term NTI Menu ~ Day 5

Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

<u>SECOND:</u>	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway for 15 minutes.	i-Ready Math Pathway for 15 minutes. Or Watch this video and make some patterns together. Pattern Song	Spacing Between Words Write two sentences after hearing this song. Check to make sure you left spaces between words.	Watch this video about snow . Tell your family two facts about snow.	Watch this video about fiction v. nonfiction
OTHER OPTIONS	Letter and Sight Word Practice Use one of the methods in the above link to practice writing letters and sight words. (Q tip painting, salt tray, objects, play doh, shaving cream, rainbow writing, torn art, chalk, gluing items, hidden messages)	Build lego towers (or you can use any different colored items) using different patterns. Tell your parents or friends the patterns you used.	<ul style="list-style-type: none"> ● Create a new entry in your winter journal. ● Draw a map of your room and label it. 	Make two snowballs. Pour salt on one of the snowballs. See which one melts the fastest. Make observations.	Read a story and decide if it would belong in the fiction or nonfiction section of the library and why.

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JELV Short-Term NTI Menu ~ Day 6

Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

<i>SECOND:</i>	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway for 15 minutes or Choose a book to listen to NTI Bookshelf Day 2	iReady Math Pathway for 15 minutes. Or Watch this video and practice counting backwards together. Counting Backwards from 30 (New version)	The Sentence Song Practice writing two sentences after listening to the sentence song.	Play this push and pull game online.	Watch these videos about 3D shapes: 3D shapes 3D Shapes I Know
OTHER OPTIONS	Sight Word Practice Use one of the methods in the above link to practice writing sight words. (Q tip painting, salt tray, objects, play doh, shaving cream, rainbow writing, torn art, chalk, gluing items, hidden messages)	Draw 4 different sizes of snowmen. Cut them out and arrange them from smallest to biggest, then biggest to smallest.	Label items in your house with sticky or post it notes. Focus on stretching out the sounds you hear in each word.	Make a list of five things in your house you have to push to make them move and five things you have to pull to make them move. You can draw or write your list.	Fold paper into 3D shapes and glue them onto a flat piece

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JELV Short-Term NTI Menu ~ Day 7

Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

<i>SECOND:</i>	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway for 15 minutes.	i-Ready Math Pathway for 15 minutes. Or Watch this video and talk about 2 ways to make 5. Five Frame Song	Capital Letters Watch the video. Then write two sentences. Remember to start your sentences with a capital letter.	Watch Sid the Science Kid talk about inclined planes. Build an inclined plane in your house to move something from one place to another.	Explore this website about instruments. Listen to each one.
OTHER OPTIONS	Act out a favorite book. or Read a Dr. Seuss story with your child. Have them draw a picture of the beginning, middle, and end events.	Grab a handful of cheerios (or other items for counting). Count how many you grabbed. Have a parent grab a handful. Who grabbed more/less? Why?	Make a list of sight words you need to practice Or Help your family make a shopping list.	Find two ways to make a ball or toy car move from one place to another without touching it. (Hint - use an inclined plane or air!)	Talk about your favorite instrument. If you have one at home, play it or have an adult play it for you.

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JELV Short-Term NTI Menu ~ Day 8

Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

<i>SECOND:</i>	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway or 15 minutes. or Th Digraph & Sh Digraph	iReady Math Pathway for 15 minutes. Or Watch this video and make a ten frame together. Ten Frame Song	Scratch Garden Punctuation Watch the above video. Can you write a sentence and use a question mark? How about an exclamation point?	Listen to the story Roll, Slope, and Slide by Micheal Dahl	Watch this video about drawing a self portrait .
OTHER OPTIONS	Sight Word Practice Use one of the methods in the above link to practice writing sight words. (Q tip painting, salt tray, objects, play doh, shaving cream, rainbow writing, torn art, chalk, gluing items, hidden messages)	Play Dominoes, Uno, or War to practice recognizing numbers.	Have an adult write “secret sentences” and cut them apart. See if you can put them back in order. OR Using nonfiction books, magazines, or even a nonfiction topic from a movie or TV show, choose a topic. Draw and label a picture that goes with your topic. Write two true sentences to go with your picture. Make sure you write about what you learned!	Ball Race- Race different sizes, shapes, and weighted sized balls down a ramp. See which one goes the fastest. Don’t forget to make a prediction/hypothesis first.	Draw a self portrait. Be sure to use at least 5 colors.

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JELV Short-Term NTI Menu ~ Day 9

Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

<i>SECOND:</i>	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway for 15 minutes.	i-Ready Math Pathway for 15 minutes. Watch the video and practice subitizing together. Subitize with a Pirate [suhb-i-tize] (pirate math song for kids)	Spacing Between Words Write two sentences after hearing this song. Check to make sure you left spaces between words.	Watch Sid the Science kid talk about friction.	Follow along with this exercise video
OTHER OPTIONS	Search for words with ch, wh, th, sh, and ph. Read or write them. or Read each sentence. Use your strategies. Draw a picture that goes with each sentence: 1) My house is brown with a black roof. 2) The fish was swimming in the little pond.	Using play dough or other objects, practice making your numbers from 0-20.	Draw a picture from the book you listened to or read above. Write one sentence explaining why you liked it or not. or Write 1 or 2 sentences to tell whether or not you would like to have a frog as a pet. Why or why not? Be sure to use the word "because". Hop 100 times!	If you had to walk on three different surfaces, which would be the hardest to walk in and why? The surfaces are ice, mud, and the sidewalk. Write a sentence to answer.	Choose 3 exercises and do them each for 1 minute (skip, crab walk, jumping jacks, gallop, wheelbarrow walk, hop on one foot, jump, etc). Talk about how they made your <u>heart and muscles feel.</u>

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JELV Short-Term NTI Menu ~ Day 10

Kindergarten

Student Name _____

Choose a digital option OR hard copy option from each subject area below.

Return your hard copy work the first day we are back at school.

FIRST: Book Title _____

Before choosing one activity in each column, please enjoy reading a book together.

Talk about the characters, setting, sequence of events in a fiction book or facts you found in the book if reading a non-fiction book.

SECOND:	Reading *CHOOSE ONE!	Math *CHOOSE ONE!	Writing *CHOOSE ONE!	Science/Social Studies *CHOOSE ONE!	Specials *CHOOSE ONE
DIGITAL OPTIONS	i-Ready Reading Pathway for 15 minutes. Or Choose a book to listen to NTI Bookshelf Day 2	i-Ready Math Pathway for 15 minutes. Or Watch this video and practice some addition problems within 10 together. Addition	The Sentence Song Practice writing two sentences after listening to the sentence song.	Watch the Sesame Street video about speed. Name two things that go fast and two things that go slow.	Watch this video about how an illustrator works
OTHER OPTIONS	At dinner, name a rhyming word (it can be a nonsense/made up word) for every food on the table. See if everybody in your family can do it too!	Count out some cereal. Then organize it into groups of 10 and practice counting by 10's.	Cut out letters or sight words that you find in magazines or newspapers, and make a collage. Or Watch your favorite movie. Write why it is your favorite. Be sure to use the word "because".	Go on a scavenger hunt in your house. Find two things that move fast and two things that move slow.	If you were the illustrator of a book what would the front cover look like? Draw your own front cover and write the title, author, and illustrator (which will be your own name).

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