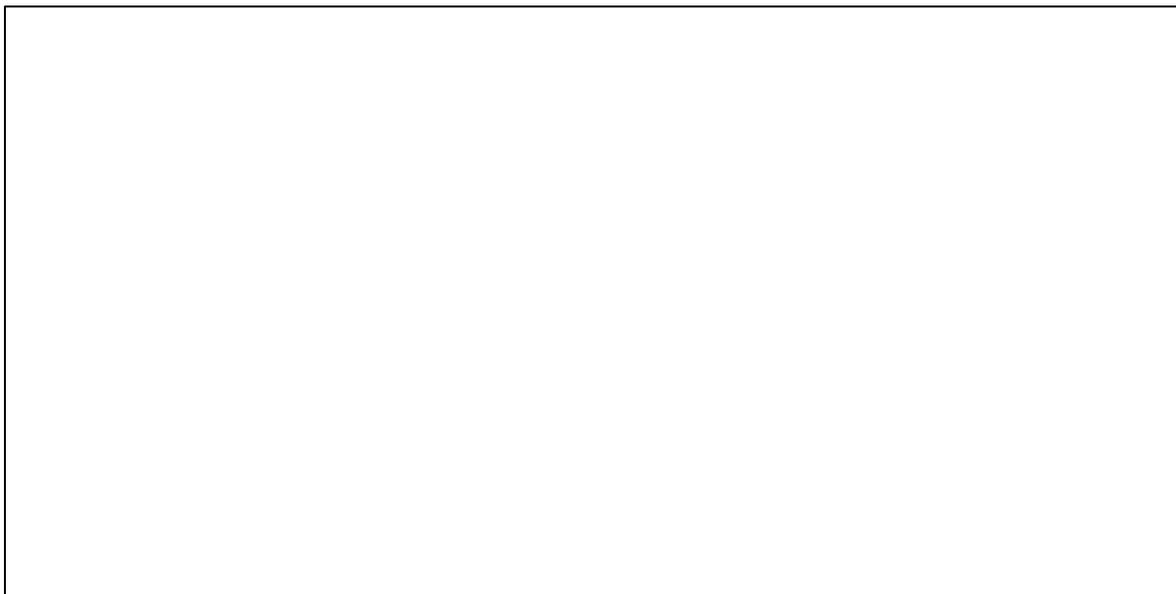# Read it!

Read the problem carefully.
The second grade is going on a field trip. 27 students ordered sack lunches from the cafeteria and 64 students packed their lunch. How many students are going on the field trip?

Write it!

Write a math equation to solve your problem. Write a ? for the unknown number.

_____

Draw it!

Draw a picture OR model that represents and helps solve the problem. Then find your answer (for example- draw a number line, bar diagram, or picture).

Explain it!

Write a sentence about how you solved the problem.

_____

_____

Read it!

Read the problem carefully.
Mrs. McNeal measured 34 inches of snow outside of her front door. Miss Carlola measured 19 inches of snow outside of the school's front door. How much more snow did Mrs. McNeal have than the school?

Write it!

Write a math equation to solve your problem. Write a ? for the unknown number.

_____

Draw it!

Draw a picture OR model that represents and helps solve the problem. Then find your answer (for example- draw a number line, bar diagram, or picture).

Explain it!

Write a sentence about how you solved the problem.

_____
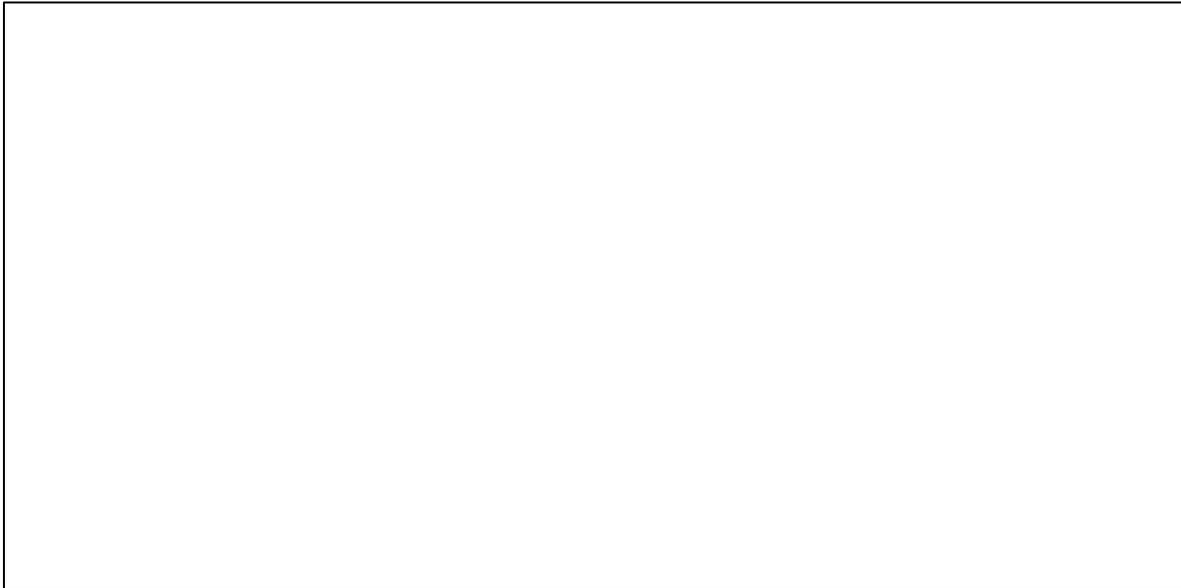
_____

Read it!

Read the problem carefully.
Mr. Tate is measuring his long jumps. His measured it in two parts. The total jump was 65 inches. The first part he measured was 39 inches. How long was the other part?

Write it!

Write a math equation to solve your problem. Write a ? for the unknown number.

_____

Draw it!

Draw a picture OR model that represents and helps solve the problem. Then find your answer (for example- draw a number line, bar diagram, or picture).

Explain it!

Write a sentence about how you solved the problem.

_____
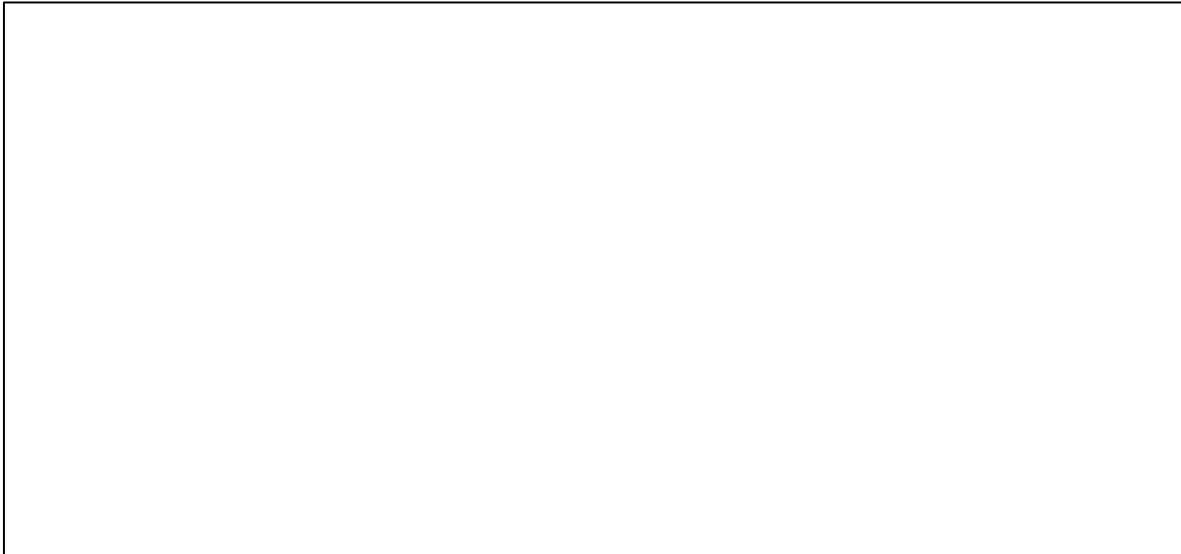
_____

Read it!

Read the problem carefully.
During Red Oak's Talent Show, Miss Wanda checks in 73 visitors. 45 of these visitors are parents. The other visitors are all grandparents. How many visitors are grandparents?

Write it!

Write a math equation to solve your problem. Write a ? for the unknown number.

_____

Draw it!

Draw a picture OR model that represents and helps solve the problem. Then find your answer (for example- draw a number line, bar diagram, or picture).

Explain it!

Write a sentence about how you solved the problem.

_____

_____

Read it!

Read the problem carefully.
The cafeteria orders 54 pizzas for lunch on Friday. At the end of the day, 16 pizzas are left. How many pizzas were eaten during lunch?

Write it!

Write a math equation to solve your problem. Write a ? for the unknown number.

_____

Draw it!

Draw a picture OR model that represents and helps solve the problem. Then find your answer (for example- draw a number line, bar diagram, or picture).

Explain it!

Write a sentence about how you solved the problem.

_____

_____