

Specials NTI -- Day 6-10

Name _____

Homeroom teacher _____

Choose 1 activity for each NTI day. By the end of day 10, there should be 5 activities complete. There will be 3 activities that students do not complete. Please have parents initial next to the activity when it is finished.

Activity	parent signature (initials)
PE -- Shovel snow or build a snowman.	
Art – Look out your window. Use the box provided to draw the winter scene you see outside. Pay close attention to the trees, the ground, and the rest of the landscape. Use as much detail as you can.	
Library – Read an e-book from our online catalog. Here is how to access this: 1. Go to our school's library catalog at http://destiny.jessamine.k12.ky.us . 2. Click on Red Oak Elementary. 3. In the find box, type in "ebooks". Choose a book and click on the title of that book. 3. Click on the "open" button beside the book's title. 3rd, 4th and 5th grade--please turn the volume down and read the online book 1 st and 2 nd grade—please listen to a book online	
Spend about 20 minutes exploring one (or a few!) of these musical websites: 1. http://www.nyphilkids.org/ 2. http://www.sfskids.org/ 3. www.dsokids.com 4. www.sphinxkids.org 5. www.classicsforkids.com	
PE – Watch and complete the exercise video at https://youtu.be/OJ8L1DRB34E	
Science – Experiment Time! 1. Go to https://sciencebob.com/category/experiments/ and click on an experiment to see how to complete it. 2. Complete the experiment and write down the steps you use to complete the experiment.	
Science – Experiment Follow-Up Answer the following questions about the experiment you completed on Day 1: 1. What was your favorite part of the experiment? 2. What would you do different to make it better the next time? 3. Look at the website again, what experiment would you like to complete next?	
Library -- read for 20 minutes	

Please "like" Red Oak Specials on Facebook for more information. We would love to see pictures of students completing their specials NTI work.

Questions? Contact us at...

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Science

Art: