



West Jessamine High School Strategic Plan 2017-2022



Our Mission: West Jessamine High School is committed to empowering all students with the skills needed to be effective citizens, to compete in a global society, and to internalize a personal code of ethics and sense of integrity. Through quality instruction and collaboration with parents, educators, and community members, we will motivate and equip all students to achieve College, Career, and Life Readiness.

Our strategic plan outlines our 5 year vision-based goals.

Big Idea 1: WJHS students will receive rigorous, differentiated and personalized instruction.
5 Year Goal: By 2022, All students will have personalized and rigorous instruction based upon a student-driven yearly goals and connected data-driven classroom-level goals tracked by students and supported by staff.
18-19 Focus 1: All students will have a clearly delineated pathway or sequence of study.
18-19 Focus 2: Teachers will know their students' pathways and work with students to plan goals based on those pathways.
18-19 Focus 3: All departments will ensure student success on clearly defined and rigorous standards in courses while personalizing instruction for students.
18-19 Focus 4: WJHS will start preparing for one-to-one deployment.

Big Idea 2: WJHS students will be proficient in 21st Century employability skills.
5 Year Goal: By 2022, WJHS will implement a system to teach and assess 21 st Century Employability Skills, will be able to articulate the skills selected to identify life-ready graduates, and will have clearly defined benchmarks and/or rubrics to measure success.
18-19 Focus 1: Complete work ethic rubric for WJHS SBDM adoption.
18-19 Focus 2: Define a school-wide approach to teach, monitor, and track 21 st Century Employability Skills.
18-19 Focus 3: Increase the Work Ethic seal completion to at least 50 students in the graduating class of '19.

Big Idea 3: WJHS will implement Positive Behavior Interventions and Supports.
5 Year Goal: By 2022, West Jessamine High School will implement PBIS with fidelity, which includes- the facilitation of multi-dimensional relationships, a PBIS team that meets regularly, mentoring, clear and consistent guidelines for success and school behavior expectations, a tiered intervention structure for managing student behavior, recognition of positive student behavior, regular data review, and staff recognition.
18-19 Focus 1: Formalize the PBIS process and interventions at WJHS.
18-19 Focus 2: All students will have a positive relationship with at least one adult on campus.
18-19 Focus 3: Students will be rewarded for positive behavior throughout the year.

If you would like to share ideas with us about our strategic plan, please email our principal, Mr. Brady Thornton at brady.thornton@jessamine.kyschools.us

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