

JELV Family Engagement Policy

EXPECTATIONS FOR PARENT INVOLVEMENT

The Jessamine Early Learning Village has adopted the following family involvement policy and plan, developed by a committee of families and teachers. It will be shared with all parents.

Any comments regarding the district plan shall be collected and submitted along with the plan to the Kentucky Department of Education.

Jessamine Early Learning Village shall convene an annual meeting, at a time convenient for families, to which all families are invited and encouraged to attend. At this meeting, families will be informed of the school's participation in the Title 1 school wide program, the purpose and requirements of Title 1, and their rights to be involved. Attention shall be given to reaching all families.

The Jessamine Early Learning Village shall involve families in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs, including the joint development or the school's Family Involvement Policy and the school plan through our SBDM.

JELV families shall be provided with:

- a. Timely information and opportunities to attend conferences or meetings.
- b. School performance profiles and their child's individual assessment results, including an interpretation of results.
- c. A description and explanation of the school curriculum, assessment, and proficiency levels.
- d. A timely response to any parent questions.

SHARED RESPONSIBILITY FOR HIGH STUDENT PERFORMANCE

The Jessamine Early Learning Village has jointly developed with families, for all students, a parent-school learning compact that describes:

- a. The school's responsibility is to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations.
- b. Ways in which each parent will be responsible for supporting his/her child's learning.
- c. The ongoing communication between parents and teachers through:
 - i. Parent/teacher conferences, home visits when appropriate
 - ii. Progress reports to parents
 - iii. Reasonable access to staff, during non-instructional times
 - iv. Opportunities to volunteer at JELV
 - v. Remind and DoJo

BUILDING CAPACITY FOR INVOLVEMENT

The Jessamine Early Learning Village shall build the capacity for strong family involvement by:

- a. Providing assistance to participating families in understanding national, state, and local goals, standards, and assessments, Title 1, Part A requirements, and how to monitor their child's performance, as well as information on how parents can participate in the education of their child.
- b. Providing instructional resources and materials to families.
- c. Educating all staff, with the assistance of parents, on how to reach out, to communicate with, and work with families as equal partners.
- d. Coordinating and integrating, as appropriate, family involvement programs/activities with organizations such as:
 - i. Head Start
 - ii. Village Dads
 - iii. KROG: Kindergarten Readiness on the GO-ages 3 to starting school
 - iv. Teach My Baby, Teach my Toddler
 - v. RAP: Relatives as Partners
 - vi. Kindergarten Readiness Texts: Weekly Skill -based texts to incoming Kindergarten Families.
 - vii. Ready, Set Kindergarten Event to support kindergarten readiness
 - viii. Family Fun Nights
 - ix. Dolly Parton Imagination Library
- e. Ensuring, to the extent possible, information sent home is in a language and form families can understand.
- f. Involving families, where appropriate, in development of training for teachers and other staff that improves instruction.
- g. Providing other assistance, as appropriate, where parents can learn about child development and rearing from birth, designed to help parents become full parents in the education of their child.
- h. Developing appropriate roles for community-based organizations and businesses and encouraging partnerships with elementary, middle, and secondary schools.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 2017

Date Reviewed or Revised: 9/21

Date Reviewed or Revised: