

JELV CURRICULUM POLICY

CURRICULUM GUIDELINES

Our curriculum will:

1. Be aligned with Kentucky Academic standards and Kentucky Early Childhood Standards for all subjects.
2. Be revised, if needed, based on one or more of the following:
 - school need assessment
 - improvement planning process
 - professional learning communities
 - analysis of student results.
3. Provide equitable access to a common academic core for all students.
4. Reflect the strategies adopted in our Comprehensive School Improvement Plan.

TEACHER ROLE

All teachers will:

1. Discuss the curriculum expectations for their classes to families during the beginning of the year and throughout the year as needed.
2. Discuss the curriculum expectations for their classes to students through the year as needed.
3. Plan for, and teach lessons following the Kentucky Academic Standards, or Kentucky Early Childhood Standards.
4. Be prepared to contribute to discussions of needed changes in the curriculum.
5. Implement the approved curriculum maps.
6. Work with PLC groups to grow in curriculum knowledge.

PRINCIPAL ROLE

The principal will:

1. Ensure that copies of the curriculum standards and expectations for the school are available for family review.
2. Meet with new teachers to provide support for curriculum, as well as the classroom in general.
3. Work with committees to examine and evaluate curriculum as needed.
4. Monitor classrooms through walkthroughs and observations. Lesson plans will reflect the implementation of the curriculum.

CURRICULUM REVISION

The appropriate committee will be responsible for making any needed recommendations to the council on curriculum revisions when one or more of the following events occur:

1. State officials modify the Academic Expectations, or the *Kentucky Academic Standards*.
2. District leaders or working groups modify district curriculum documents.
3. Our School Improvement Planning process identifies a need for adjustments.
4. Other schools in our district identify a need for changes in their curriculum or in ours that could alter our vertical alignment, create curriculum gaps, or allow unintended overlaps and redundancy.
5. During staff discussions, one or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students.
6. Other stakeholder input or data demonstrate a need to do so.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 4-8-15

Date Reviewed or Revised: 2-4-15

Date Reviewed or Revised: 3-4-15

Date Reviewed or Revised: 11-10-21

Date Reviewed or Revised: 12-8-21